



Universiteit Utrecht

380 YEARS

Bright minds, better future

Faculty of Sciences
Freudenthal Institute

Ionizing Radiation Experiments as a Mobile Lab

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Lab Instructor ISP





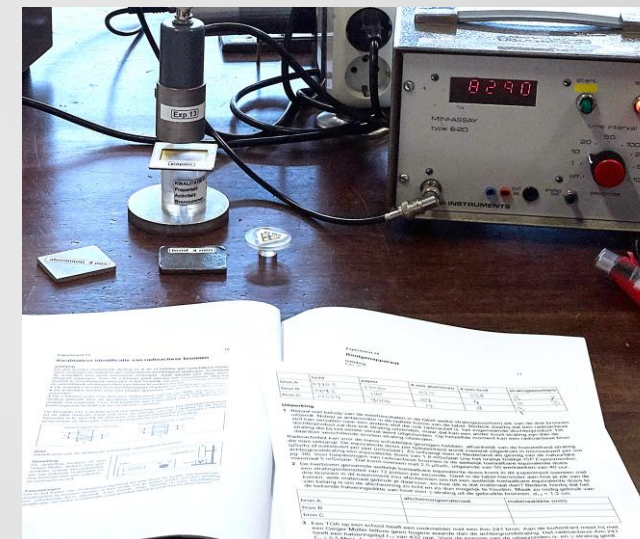
Why mobile labs?

- Initiated about 45 years ago by the Dutch Ministry of Education, Culture and Science with increasing:
 - emphasis on radionuclides in the physics curriculum, and
 - stricter regulations on the use and storage of isotopes at schools.
- Outreach to **350+ high schools** and over **18,000 students** throughout the Netherlands.
- Mobile lab instructors certified for safe handling of radionuclides and expertise about radio-activity.
- Use of robust, high-quality equipment.
- Safe storage and transportation of low activity radio-isotopes.
- Students are limited to an extra exposure of maximum 0.2 $\mu\text{Sv}/\text{hour}$.



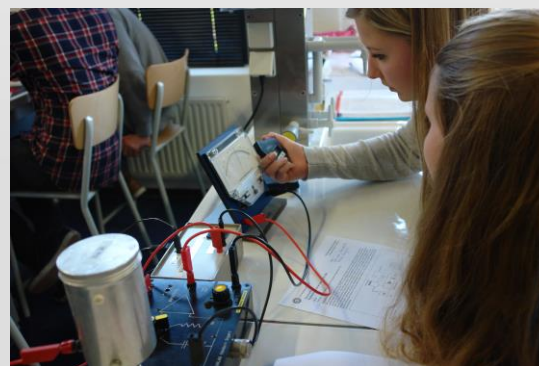
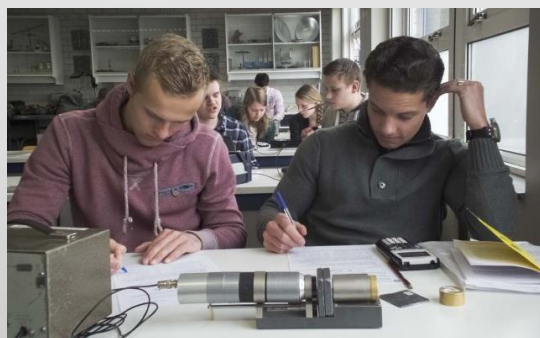
The Activities

- Closed activity instruction or open activity guidance
- Each activity consists of:
 - a set of student instructions or a guidance
 - background and procedural information
 - required tasks and questions
 - student interaction with: equipment and radio-isotopes and their safe handling
- Some activities ask for physics knowledge about:
 - the electrical force in a magnetic field
 - interference of waves



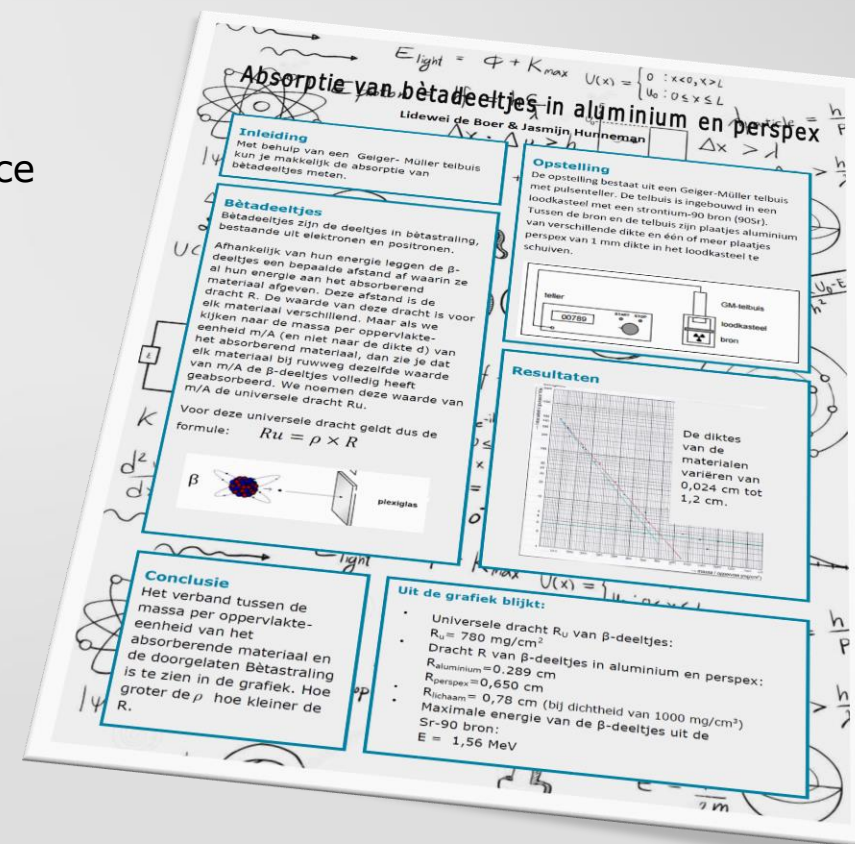
The Activities

- The **22 different activities** include:
 - half-life with e.g. age of an isotope, parent-daughter system
 - absorption with e.g. detection of lead, identifying isotopes, thicknesses of a rubber band
 - X-rays with e.g. ionization of air, Bragg reflection
 - diverse other with e.g. working of a GM-tube, backscattering, distance vs intensity, cloud chamber

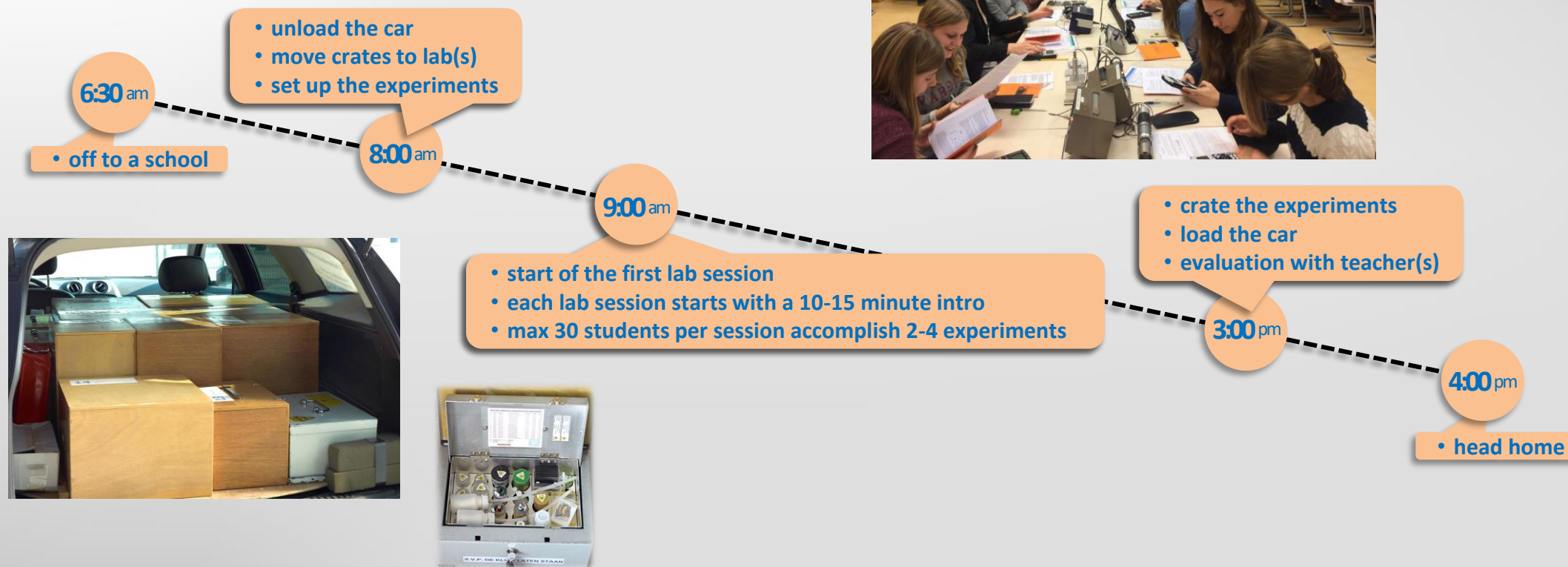


The Activities

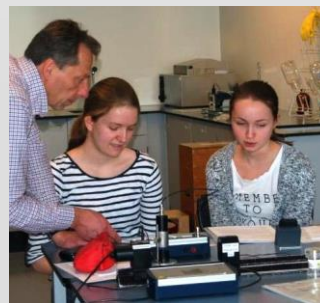
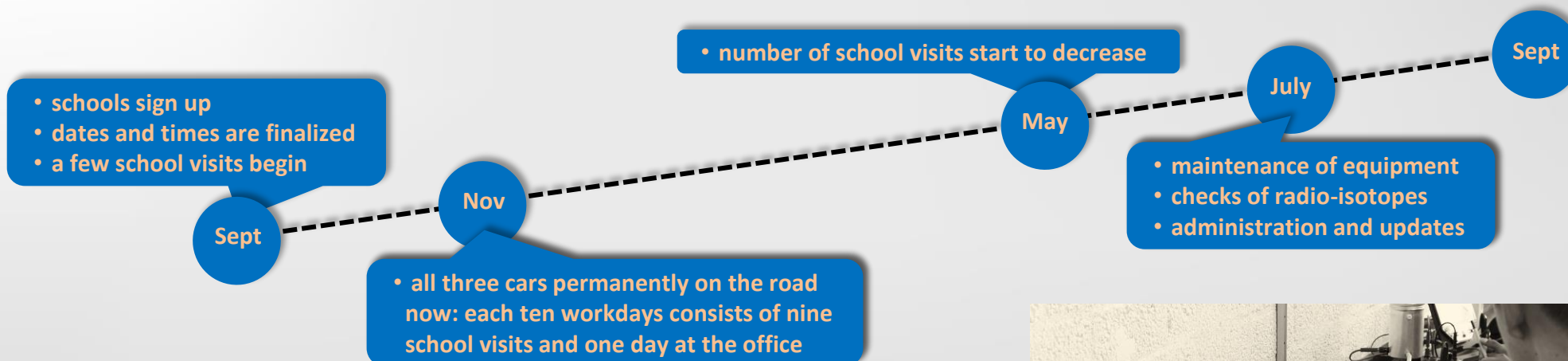
- Depending on mandated results, students may be required to
 - become familiar with background and instructions in advance
 - present outcomes of one or more experiment using a
 - slide presentation
 - lab report
 - poster presentation



The logistics during a Typical Day



The logistics during an Academic Year



Evaluations

- A 2001 survey among teachers and school managements proves:
 - the vast majority of schools supported the significant importance of this unique lab
 - schools find it worthwhile to pay a small fee per student to keep the ISP on the road
- A 2016 pilot survey among students suggests that the lab:
 - is well received by students for use with the subject
 - provides students with necessary knowledge about radioactivity

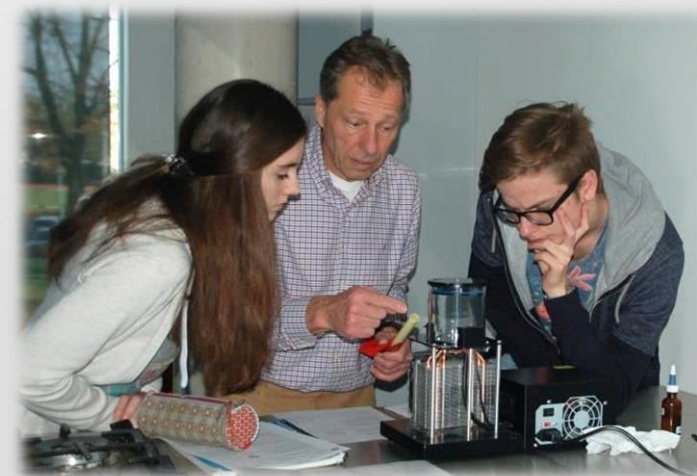


Still today teachers regularly voice their sincere gratitude.

It is often that some students individually or by group express their appreciation.

Current Status

- After 45 years the project development continues, but has slowed down since:
 - the variety of the 22 experiments give students lots of choices to get familiar with the subject
 - all experiments are proving their usefulness to students
 - the experiments are simple in their set-up and easy to trouble shoot
 - small changes get initiated by changing social relevance



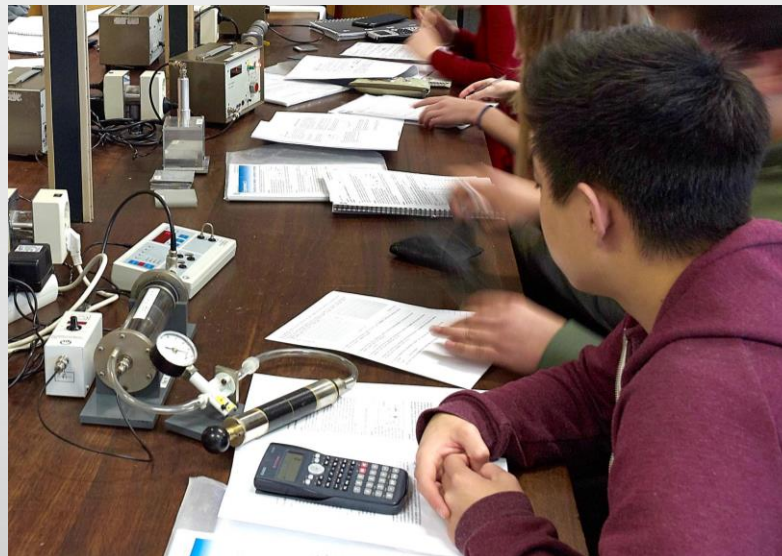
Future Plans

- Plans include:
 - larger scale research on motivation and learning outcomes by the Freudenthal Institute
 - experiments which make use of tablets or smartphones
 - collaboration with the:
 - COVRA (Nuclear Waste Facility) – Nieuwdorp – NL
 - URENCO (Uranium Enrichment and Stable Isotopes) – Almelo – NL
 - Reactor Institute Delft – Delft University of Technology – Delft – NL



Just one concern

- Insecurities of annual funding are:
 - the Ministry of Education, Culture and Science's budget
 - a required fee per student



Thank You ...

... for your interest.

- Feel free to ask questions.

www.isp.sites.uu.nl/english-information

